

During this lesson we are going to...

- ... recall the new words we have learned
- ... recall information learned in the previous lesson
- ... introduce the new topic, new words
- ... watch a short video
- ... analyze the path of the plague
- ... read historical texts
- ... try to understand the causes of this tragic event
- ... discuss together and then...

homework!!!!

**TASK N° 1:** write on your mini whiteboard  
the correct words (time for  
this activity 10 minutes)

**Shortage or lack of  
something**

**SCARCITY**

**An extreme scarcity of  
food**

**FAMINE**

lack of proper nutrition, caused  
by not having enough to eat or  
not eating enough of the right  
things

# MALNUTRITION

the full amount of an  
agricultural or industrial  
product



**YIELD**

a time of intense  
difficulty, trouble, or  
danger

**CRISIS**

(of cattle, sheep, etc.)  
animals that eat grass in  
a field

# **GRAZING ANIMALS**

the state or quality of  
producing something,  
especially crops

**PRODUCTIVITY**

The sum of all factors  
that contribute to  
production of goods  
relative to a given period  
of time



# **PRODUCTION SYSTEM**

A contagious disease  
that tends to spread  
rapidly over a large  
geographic area

**PANDEMIC**

# TASK N° 2

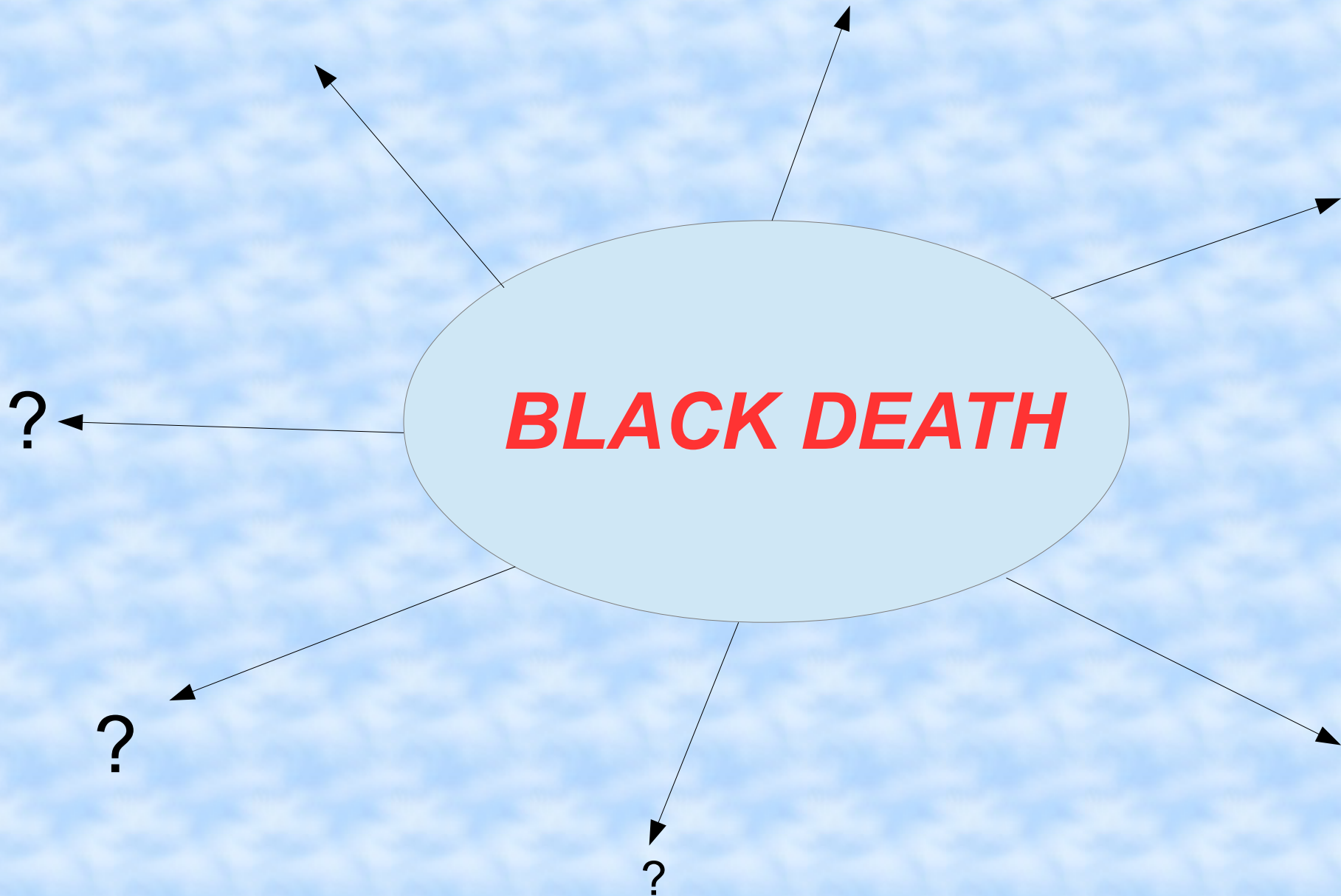
With the words mentioned above write some short sentences that recall the key points of the previous lesson (*An economic and demographic crisis* )

You have 10 minutes

EXAMPLE:

*The recurrent **famines** between 1310 and 1346 caused problems of **malnutrition***

# TASK N°3: Brainstorming The Black Death is...



## TASK N 4

Now you watch a short video twice, then you will answer the questions!

<http://ed.ted.com/lessons/the-past-present-and-future-of-the-bubonic-plague-sharon-n-dewitte>

Time of activity: 15 minutes

## TASK N° 5: READ AND DRAW

Now you have to read a short text entitled: *The path of the Plague.*

Read it carefully and then draw on the map the route that the plague made from the Far East to Europe

- You have 10 minutes



## **TASK N° 6**

**Each group reads a text,  
analyzes it and answers the  
questions**

time: 15 minutes

# TASK N°7

Change groups!

Each group consists of a learner who has read a different text. Each learner summarizes the text to the group and shares the information

- You have 15 minutes

Now we share the  
information with the whole  
class

TASK N°9 (You have 10 minutes)

Group work!

Put the information given in three different columns:

*imaginary  
reasons*

*historical  
reasons*

*scientific  
reasons*

## TASK 10: “*Gimme 3!!*”

Write on your mini whiteboard a list of three things you have learned during the lesson

for this task you have 10 minutes

- Then we discuss together

# Homework!!!!

- Group work (per local area)

*find out if your local area has ever been affected by the Black Death. If not why not....and prepare a power point presentation for the next lesson*

*Good job!!!*

bibliographic resources:

<https://edsitement.neh.gov/lesson-plan/path-black-death#sect-activities>

<https://sheg.stanford.edu/understanding-black-death>

<http://ed.ted.com/lessons/the-past-present-and-future-of-the-bubonic-plague-sharon-n-dewitte>

CLIL, History in English, Edizioni Scolastiche Bruno Mondadori, Pearson ,  
Milano – Torino, 2014.

KS3 History [cgpbooks.co.uk/extras](http://cgpbooks.co.uk/extras)