

During this lesson we are going to...

- ... recall the new words we have learned
- ... recall information learned in the previous lesson
- ... introduce the new topic, new words
- ... watch a short video
- ... analyze the path of the plague
- ... read historical texts
- ... try to understand the causes of this tragic event
- ... discuss together and then...

homework!!!!

TASK N° 1: write on your mini whiteboard
the correct words (time for
this activity 10 minutes)

**Shortage or lack of
something**

SCARCITY

**An extreme scarcity of
food**

FAMINE

lack of proper nutrition, caused
by not having enough to eat or
not eating enough of the right
things

MALNUTRITION

the full amount of an
agricultural or industrial
product

YIELD

a time of intense
difficulty, trouble, or
danger

CRISIS

(of cattle, sheep, etc.)
animals that eat grass in
a field

GRAZING ANIMALS

the state or quality of
producing something,
especially crops

PRODUCTIVITY

The sum of all factors
that contribute to
production of goods
relative to a given period
of time

PRODUCTION SYSTEM

A contagious disease
that tends to spread
rapidly over a large
geographic area

PANDEMIC

TASK N° 2

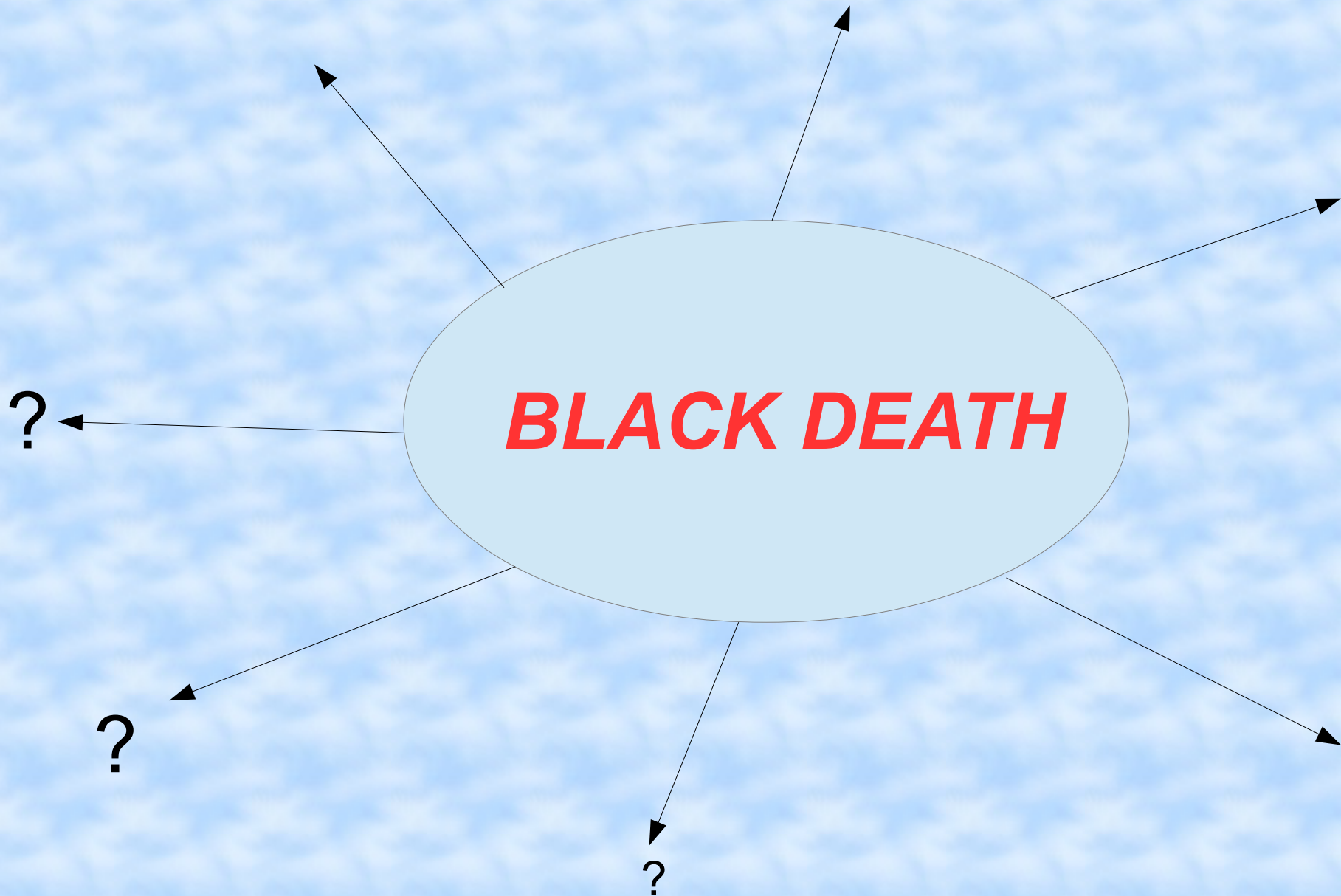
With the words mentioned above write some short sentences that recall the key points of the previous lesson (*An economic and demographic crisis*)

You have 10 minutes

EXAMPLE:

*The recurrent **famines** between 1310 and 1346 caused problems of **malnutrition***

TASK N°3: Brainstorming The Black Death is...



TASK N 4

Now you watch a short video twice, then you will answer the questions!

<http://ed.ted.com/lessons/the-past-present-and-future-of-the-bubonic-plague-sharon-n-dewitte>

Time of activity: 15 minutes

TASK N° 5: READ AND DRAW

Now you have to read a short text entitled: *The path of the Plague.*

Read it carefully and then draw on the map the route that the plague made from the Far East to Europe

- You have 10 minutes

TASK N° 6

**Each group reads a text,
analyzes it and answers the
questions**

time: 15 minutes

TASK N°7

Change groups!

Each group consists of a learner who has read a different text. Each learner summarizes the text to the group and shares the information

- You have 15 minutes

Now we share the
information with the whole
class

TASK N°9 (You have 10 minutes)

Group work!

Put the information given in three different columns:

*imaginary
reasons*

*historical
reasons*

*scientific
reasons*

TASK 10: “*Gimme 3!!*”

Write on your mini whiteboard a list of three things you have learned during the lesson

for this task you have 10 minutes

- Then we discuss together

Homework!!!!

- Group work (per local area)

find out if your local area has ever been affected by the Black Death. If not why not....and prepare a power point presentation for the next lesson

Good job!!!

bibliographic resources:

<https://edsitement.neh.gov/lesson-plan/path-black-death#sect-activities>

<https://sheg.stanford.edu/understanding-black-death>

<http://ed.ted.com/lessons/the-past-present-and-future-of-the-bubonic-plague-sharon-n-dewitte>

CLIL, History in English, Edizioni Scolastiche Bruno Mondadori, Pearson ,
Milano – Torino, 2014.

KS3 History cgpbooks.co.uk/extras